

•Field Psychology & Law

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•Title Associate Professor

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I Educational background

- John Jay College of Criminal Justice, the City University of New York, Department of Psychology (Ph.D.) (M.A.) (B.A.)
- Ajou University, Department of Psychology
- Ajou University, Department of Psychology

Major careers

- Korean Institute of Criminology, Crime Prevention and Treatment Research Division, Research fellow
- Research Foundation of The City University of New York, Researcher The City University of New York, Writing fellow

■ Publications

Lee, J., & Saraiva, R. B. (in preparation). Cross-cultural research in eyewitness identification: exploring criteria differences between South Korean and British eyewitnesses in lineups

Lee, I., Lee, J., & Han, Y. (under review). Cultural differences in jury deliberations and jury decision making between South Korea and the United States. *Psychology Public Policy & Law.*

Lee, J., Mansour, J. K. & Penrod, S. D. (2024). How to measure lineup fairness: concurrent and predictive validity of lineup-fairness measures. Psychology, Crime, & Law, Advance online publication. https://doi.org/10.1080/1068316X.2024.2307358

Lee, J., Mansour, J., & Penrod, S. D. (underreview). Validity of mock-witness paradigm for measuring lineup fairness.

Lee, J., Khogali, M., Despodova, N., & Penrod, S. D. (2020). Punitiveness Toward Defendants Accused of Same-Race Crimes Revisited: Replication in a Different Culture. Korean journal of Forensic Psychology, 11(1), 37-61.

Lee, J., & Penrod, S. D. (2019). New signal-detection-theory-based framework for eyewitness performance in lineups. Law and Human Behavior. 43(5), 436-454. doi: https://doi.org/10.1037/lhb0000343.

Lee, J., Khogali, M., Despodova, N., & Penrod, S. D. (2019). A third party's judgment in same-race and cross-race crimes. Race and Social Problems, 11(3), 253-267. doi: https://doi.org/10.1007/s12552-019 09266-z.

Lee, J., Kim, H. (2012). The effect of peripheral cues on the judgment of rape cases: focused on marital rape. Korean journal of Social and Personality Psychology, 26(1), 47-73.